



The Ripple Effect: Enhancing Prevention and Intervention Efforts Through a Shared Understanding of the Impact of Stress and Trauma

Description

This workshop presents an integrative framework for understanding and communicating across systems about how stress and trauma can affect a child, a family, and a system. The framework is adapted from core trauma concepts identified and ratified by the NCTSN Core Curriculum on Childhood Trauma Task Force. The Ripple Effect translates complex trauma concepts using metaphor, visuals, common language, and rich case example and shows: 1) the domains of functioning affected by trauma; 2) the mechanisms through which trauma affects development, and 3) prevention and intervention pathways. This workshop highlights ways to share trauma theory with families and across systems (e.g. schools, child welfare workers, mental health, medical practitioners, police) as we work jointly to support families and prevent challenges.

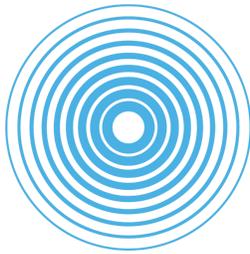
Objectives

- Participants will be able to name at least 3 domains of functioning that may be affected by trauma.
- Participants will be able to name at least 2 core concepts related to the mechanism through which trauma affects development.
- Participants will become familiar with the C.O.P.E.S. framework.
- Participants will be able to name two practice elements to enhance emotion regulation.
- Participants will be able to name two factors that may affect individual variability in response to a traumatic event.
- Participants will use the framework to identify at least three ways in which their current practice currently addresses the core trauma concepts.
- Participants will use the framework to identify 2 ways in which they may make changes in practice to further address core concepts.

Presenter

Chandra Ghosh Ippen is a child psychologist and children's book author. She is currently the Associate Director of the Child Trauma Research Program at the University of California, San Francisco and the Director of Dissemination and Implementation for Child-Parent Psychotherapy (CPP). She is a member of the board of directors of ZERO TO THREE and has spent the last 26 years conducting research, clinical work, and training in the area of early childhood trauma. She has co-authored over 20 publications on trauma and diversity-informed practice, including the manual for CPP and a randomized trial documenting the efficacy of CPP. She has authored numerous children's books including *Once I Was Very Very Scared*, *You Weren't With Me*, *Holdin Pott*, and the *Trinka and Sam* disaster-related story series, which has reached over 200,000 families across the world. She also has a lifetime mission to bake 1000

pies and a pie in all 50 states.



The
Ripple
Effect

Agenda

8:30-9:00	Registration and Networking
9:00-10:15	Introduction <ul style="list-style-type: none">● Rationale for why across systems we need to think about and understand trauma● Connection between theory and intervention● Common definition of trauma● Overview of how trauma affects development
10:15-10:30	Break
10:30-12:00	Understanding & Addressing Historical and Sociocultural Trauma Ripple Effect <ul style="list-style-type: none">● Four Guiding Spheres (overview)● Lens Model: Understanding factors that shape perspective● Resilience Redefined
12:00-1:00	Lunch
1:00-2:00	Trauma Dynamics (Sphere) Introduction Core concepts for understanding how (the mechanism) for how trauma affects functioning
2:00-2:30	C.O.P.E.S. Sphere: From Concept to Practice Applying what we know about trauma dynamics into practice
2:30-2:45	Break
2:45-4:00	Interconnected Web Sphere <ul style="list-style-type: none">● Understanding the impact of trauma on core domains of functioning● Interactive exercise● Impact of trauma on providers Trauma Dynamics (Return) Understanding variability in response to trauma Critical importance of trauma-informed systems